

Pelham High School English Department

2021-2022 Summer Reading Program

Summer Reading is required of all students enrolled in all full-year courses: Freshman English, Sophomore English, American Literature Contemporaries, American Literature Classics, and AP Literature and Composition.

Students read books that have related themes and literary conventions. Their independent reading promotes critical thinking, encourages creative written expression, and builds life-long reading skills. Students learn to appreciate reading and literature when they can read independently at their own pace. They will have the opportunity to share insightful responses to their reading in discussions and assessments during the first unit in their English classes.

Outside reading activities: read the selected title, complete journal template

Classroom activities: respond to a writing prompt, discuss the book, practice MLA format and style, write MLA essay on book

Journal due date: submit to your English teacher within the first five days of English class.

***If you are taking more than one year-long English course, only one book and essay is due.**

***Select one book from the course-appropriate list if you are enrolled in any of the full-year courses.**

AP Lit. & Comp (Decision Making)	Sophomore English (Self-awareness)
<i>The Tempest</i> (Shakespeare) <i>In The Time of the Butterflies</i> (Alvarez) <i>All the Light We Cannot See</i> (Doerr) <i>Snowflower and the Secret Fan</i> (See) <i>Dracula</i> (Stoker) <i>A Thousand Splendid Suns</i> (Hosseini) <i>Maus I: Graphic Novel</i> (Spiegelman)	<i>The House of the Scorpion</i> (Farmer) <i>The Girl Who Drank the Moon</i> (Barnhill) <i>Robinson Crusoe</i> (Defoe) <i>Dry</i> (Shusterman) <i>Feed</i> (Anderson) <i>I am Malala</i> (Yousafzai) <i>Bone#1 Out from Boneville: Graphic Novel</i> (Smith)
American Literature Classics /Contemporaries (Social Awareness)	Freshman English (Relationships)
<i>The Things They Carried</i> (O'Brien) <i>Half Broke Horses</i> (Walls) <i>Ashes of Roses</i> (Auch) <i>Stamped</i> (Reynolds & Kendi) <i>I Beat the Odds: From Homelessness, to The Blind Side, and Beyond</i> (Oher) <i>Strange Fruit, II, Graphic Novel</i> (Gill)	<i>Peak</i> (Smith) <i>Touching Spirit Bear</i> (Mikaelsen) <i>Jane Eyre</i> (Bronte) <i>One of Us Is Lying</i> (McManus) <i>Scythe</i> (Shusterman) <i>The Crossover</i> (Alexander) <i>A Wrinkle in Time: The Graphic Novel</i> (L'Engle, Larson)

Important Notes:

***Complete a journal template and submit it to your teacher within the first 5 days of English class**

The Mission of Pelham High School is to educate our students as lifelong learners to meet the challenges of the 21st century so that they may pursue life goals, participate fully as active citizens, and be socially responsible members of the global community.